Chapter 6 Vocabulary

Reciprocal determination

Mediated responses

Self-efficacy

Enactive learning

Vicarious learning

Teaching efficacy

Personal teaching efficacy

Modeling

Cognitive modeling

Outcome Feedback (performance –oriented)

Cognitive Feedback (information-oriented)

Self regulated learning theory

Attribution theory

Locus of Control

Stability

Controllability

Attribution retraining

Self-determination theory

Intrinsic motivation

Extrinsic Motivation

Functional significance

Proximal Goals

Distal Goals

Norm Referenced Evaluation

Criterion referenced Evaluation